



**University College of the Cayman Islands**

**BACHELOR DEGREE PROGRAMMES**

**2016-2019 COURSE PROJECTIONS**

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168 Olympic Way, P.O. Box 702, GT, KY 1-1107

Grand Cayman, Cayman Islands KY1-1107 Phone: (345) 623-8224 • Fax: (345) 949-6781

20 Kirkconnell Street, Stake Bay, P.O. Box 255 SB, Cayman Brac KY2-2101

Phone: (345) 948-8128 • Fax: (345) 948 8129

Website: <http://www.ucci.edu.ky>

Course Registration: <http://www.sis.ucci.edu.ky>

**UNIVERSITY COLLEGE OF THE CAYMAN ISLANDS**  
**BACHELORS DEGREE PROGRAMS: 2016-2019 PROJECTIONS**

COURSE DESCRIPTION	2016-2017			2017-2018			2018-2019		
	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer
<b>ACC 300 Intermediate Financial Accounting I (3-Cr).</b> This course expands topics covered in ACC 121 and ACC 201 and presents them within the framework determined by Generally Accepted Accounting Principles (GAAP). Topics include conceptual framework, accounting information system, cash and accrual accounting, financial statements, inventory, cash and receivables, property, plant and equipment and depreciation methods. <b>Prerequisite: ACC 201</b>	✓			✓			✓		
<b>ACC 301 Intermediate Financial Accounting II (3-Cr).</b> This course continues topics presented in ACC300, including current and long term liabilities, stockholder's equity, EPS, leases, pensions, accounting for income taxes, accounting for changes and error analysis, revenue recognition, income measurement issues, debt financing and equity financing. <b>Prerequisites: ACC 201 and ACC 300</b>		✓			✓			✓	
<b>ACC 302 Cost Accounting (3-Cr).</b> This course builds on the foundations laid in ACC 202 Managerial Accounting. Topics to be covered include job costing, activity-based costing, process costing, absorption costing, cost and profit center costing and direct costing. <b>Prerequisite: ACC 202</b>			✓			✓			✓
<b>ACC 333 Company Law (3-Cr).</b> This course examines the laws and principles that are applicable to business corporations. Topics include formation of company, authorized and issued share capital, rights of shareholders and creditors, change of company's name, reporting requirement of companies, and dissolution of company. <b>Prerequisite: BUS 205</b>		✓			✓			✓	
<b>ACC 401 Taxation I (3-Cr).</b> This course looks at the US Federal taxation system as well as an individual's liability to pay taxes. It also examines the development of tax laws and current tax regulations. <b>Prerequisite: ACC 201</b>	✓			✓			✓		
<b>ACC 402 Advanced Financial Accounting I (3-Cr).</b> This course covers topics such as consolidated accounts, business combination, contingencies, segment reporting, employee compensation, and investment accounting. <b>Prerequisite: ACC 301</b>	✓			✓			✓		
<b>ACC 403 Auditing I (3-Cr).</b> This course exposes students to the principles and objectives of auditing. Topics include ethical considerations, regulatory framework, audit planning, internal control evaluation, statistical sampling, <b>Prerequisite: ACC 201</b>	✓			✓			✓		
<b>ACC 404 Financial Reporting (3-Cr).</b> This course looks at financial reporting issues with a view to providing relevant information to the corporation's various stakeholders. It also emphasizes good corporate		✓			✓			✓	

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	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer
governance as well as, international accounting and auditing issues. <b>Prerequisites: ACC 402 and ACC 403</b>									
<b>ACC 405 Auditing II (3-Cr).</b> This course builds on the foundation laid in Auditing I. It includes auditing assignments using computerized auditing software packages and also explores other assurance services, audit negligence, operational auditing, substantive testing and reporting requirements, and current auditing development. <b>Prerequisite: ACC 301, ACC 403</b>		✓			✓			✓	
<b>ACC 406 Accounting Information Systems (3-Cr).</b> The purpose of this course is to introduce students to accounting information systems. It provides an overview of the objectives, the design and the use of such systems in an organization. <b>Prerequisite: COM 411</b>		✓			✓			✓	
<b>ACC 407 Not-for-Profit Accounting (3-Cr).</b> This course covers the accounting and reporting procedures for non-profit US organizations such as colleges, clubs, and governments. <b>Prerequisite: ACC 201</b>		✓			✓			✓	
<b>ACC 409 Taxation II (3-Cr).</b> This course revisits the US Federal taxation system and also covers partnerships, estates, trusts, and corporations' liabilities to pay taxes. <b>Prerequisite: ACC 401</b>		✓			✓			✓	
<b>COM 302 IT Project Management (3-Cr).</b> This course covers the application of knowledge, skills, tools, and techniques to information systems project development activities in order to meet or exceed stakeholder needs and expectations. This course examines the defining characteristics of IT projects and introduces the student to a variety of project management techniques that can be applied in an IT project context. The course is designed to complement existing information technology knowledge, skills, and experience with the project management skills requirement to effectively manage development projects that involve computer hardware, computer software, and telecommunications technology. Managing scope, time, cost, and quality will be explored. The course will cover management issues associated with packaged software implementation, in-house developed systems, and outsourced projects. <b>Prerequisite: COM 261 or MGT 331</b>	✓			✓			✓		
<b>COM 304 Networking Fundamentals (3-Cr).</b> This course will present data network fundamentals including network devices, physical topologies and design, physical media, common networking connectivity equipment such as routers and switches, and commonly used infrastructure cabling standards. The OSI reference model as well as the TCP/IP protocol suite will be introduced. Internetworking concepts including LAN/WAN protocols will be investigated and peer-to-peer routed networks will be implemented. <b>Prerequisite: COM 261</b>		✓			✓			✓	
<b>COM 305 Principles of Operating Systems (3-Cr).</b> This course will introduce modern operating system concepts from both the design and	✓			✓			✓		

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implementation perspectives. The course will address the fundamental problems that operating systems need to solve, including those concerned with process management, scheduling strategies, concurrency issues, synchronization mechanisms, deadlock detection/avoidance, memory management, protection and security, and distributed systems. Concepts taught will be reinforced through programming assignments/projects. <b>Prerequisite: COM 200</b>									
<b>COM 306 Database Systems (3-Cr)</b> This course covers the theoretical foundations necessary to design and implement a database, and to use a database management system effectively. The database approach is introduced and major models are reviewed. Relational models are considered in more detail. Data modelling techniques are used as a tool for database design. Students will study data manipulation languages such as relational algebra and SQL. Normalization and practical design considerations are covered. <b>Prerequisite: COM 261</b>	✓			✓			✓		
<b>COM 310 Website Design and Development (3-Cr).</b> The essentials of Internet programming. Students will design and write Web page applications utilizing Internet programming techniques including scripting languages and hypertext. Programs will manipulate many forms of data including hypertext, graphics, audio, and video. Students use state-of-the-art development tools and design methods to implement an enterprise web application. <b>Prerequisite: COM 200</b>		✓			✓			✓	
<b>COM 320 Software Engineering (3-Cr).</b> This course will introduce students to a systematic and disciplined approach to software development. The course is designed to provide students with the competencies needed to carry out requirements analysis, system design and maintenance, and the procedural approach to software development. The course presumes a general understanding of computer programming. <b>Prerequisite: COM 305</b>		✓			✓			✓	
<b>COM 333 Information Technology, Law and Society (3-Cr).</b> This course examines the social impacts of computing technology. It provides a critical examination of a number of areas in which computers, information technology and the internet are having an impact on society including ethics, privacy, freedom of speech, intellectual property, work, distribution of wealth, law, politics and the environment. Current issues that will be discussed include electronic voting, spyware, spam, and intellectual property issues associated with digital content distribution. Course format is question-based student-led discussions and collaborative group projects. <b>Prerequisite: Open to all Bachelor Degree Students.</b>			✓			✓			✓
<b>COM 409 Database Implementation and Administration (3-Cr).</b> Provides a foundation in basic architecture, storage structure and database		✓			✓			✓	

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administration tasks. Emphasizes the knowledge and skills to create databases and data dictionary views and to manage instances, tables, tablespaces, data files, control files, redo log files and rollback segments. <b>Prerequisite: COM 306</b>									
<b>COM 411 Management Information Systems (3-Cr).</b> This course integrates the behavioral, organizational, operational, and technical aspects of Information Systems analysis, design, and implementation. Topics include types of Information Systems, use of information by management, Information Systems management and planning and information system applications. It also covers topics such as computer hardware and software, Internet research and data analysis, operating systems, and security. <b>Prerequisite: COM 110</b>			✓			✓			✓
<b>COM 416 E-Commerce (3-Cr).</b> This course introduces the student to the concept of Electronic Commerce (e-commerce) and how it is used to conduct business. The positive and negative impacts of e-commerce on global and local society are explored. Various e-commerce business models, identification of revenue streams and associated payments methods are discussed. <b>Prerequisite: COM 310</b>			✓			✓			✓
<b>COM 420 Network Operating Systems (3-Cr).</b> This course will provide students with the necessary knowledge to plan, design, install, configure, and supervise LANs and WANs. This course also provides the practical experience needed to troubleshoot, manage, and maintain a local area network. Students will be exposed to different network operating systems to illustrate these ideas. Students learn how to manage systems in an environment employing multiple network operating systems. Topics range from troubleshooting, server management, and internetworking to physical network design, configuration strategies, and implementing TCP/IP protocols. <b>Prerequisite: COM 304</b>	✓			✓			✓		
<b>COM 422 Internetworking (3-Cr).</b> This course provides an overview of the TCP/IP Protocol Suite and examines the group of protocols which is at the core of the Internet and organizational intranets. The course is designed to provide the student the knowledge and skills required to set up, configure, support, and troubleshoot TCP/IP-based networks. Topics to be discussed will include: routing and switching technologies, IP address management techniques in large scalable networked environments, subnetting and VLSM, access control lists, distance vector and link-state routing algorithms. Related security issues when routing involves multiple autonomous systems will be examined. <b>Prerequisite: COM 304</b>	✓			✓			✓		
<b>COM 424 Network Security (3-Cr).</b> The course examines the basic security needs required to protect an organization's network from internal and external attacks. Through real-world examples and labs, the student will learn how to apply security best practices to actual security scenarios.		✓			✓			✓	

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Students will be exposed to a broad spectrum of security topics including: identifying potential risks; types of attacks; operational security models; mandatory and discretionary controls; basic cryptography and its applications; intrusion detection and prevention; information systems assurance; and public key infrastructure (PKIs). <b>Pre-requisite: COM 420</b>									
<b>COM 425 UNIX Systems Administration (3-Cr).</b> This course will introduce students to the basics of UNIX and Linux administration. It will be hands-on oriented, providing students with the competencies needed to administer networks running Unix/Linux operating systems. Students will be introduced to system administration concepts, system installation and configuration, the UNIX file system, configuration of basic system hardware and services, managing user accounts, basic system security, and backups. Major Unix/Linux variants will be introduced.	✓			✓			✓		
<b>COM 430 Enterprise Networks (3-Cr).</b> This course examines current and emerging network technologies in the enterprise, the business and technical foundation provided in converging voice, data and video/imaging networks into a single integrated network service infrastructure. The impact of recent advancements in IT security, the rapid integration of new WLANs and traditional LANs, and the increased reliability of Voice over Internet Protocol (VoIP) telephony on converged networks are discussed. Core network technologies like sound reproduction, data processing, image reproduction, and communications are examined. <b>Pre-requisite: COM 420</b>		✓			✓			✓	
<b>COM 450 Senior Project (3-Cr).</b> Each student, with the guidance of a faculty advisor, will complete and present a self-directed project demonstrating the skills and knowledge obtained in the Bachelor of Science program. Students must submit an acceptable project proposal in the semester prior to taking COM 450. <b>Prerequisite: Permission of Chair; Last semester of CS degree program.</b>		✓			✓			✓	
<b>COM 470 Internship (3-Cr).</b> This course provides the student with an Internship in a computing situation with individual faculty supervision to allow students to apply academic knowledge to actual and professional experience. This internship is will consist of three domains or components — applied technology, acquisition of business acumen, and basic applied research principles. This Internship is experiential learning for credit taking place outside the classroom and directed by a field supervisor and a UCCI faculty member. At the end of the assignment, the student will be required to submit a report on the experience gained. A minimum of 15 hours of actual field work per week under the supervision of a work supervisor is required. <b>Prerequisites: Fourth Year standing with 38 acquired credits, 2.0 overall GPA, and 2.0 GPA in major,</b>	✓			✓			✓		
<b>ECO 321 Managerial Economics (3-Cr).</b> This course seeks to use economic analysis (microeconomic analysis) in business decision-making	✓			✓			✓		

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and policy formulation with special emphasis on price determination. <b>Prerequisite: MAT 216</b>									
<b>ECO 325 Intermediate Macroeconomics (3-Cr).</b> This course provides an in- depth analysis of macroeconomics. Topics to be examined include the IS/LM in understanding aggregate demand, the study of inflation, foreign exchange markets, international monetary systems, balance of payments. <b>Prerequisite: ECO 222</b>			✓			✓			✓
<b>ECO 421 Theories in Caribbean Economic Development (3-Cr).</b> This course examines the theories, issues and problems in economic development with special reference to the Caribbean reality. Topics to be covered include the measurement of development, sustainable economic development, sustainable human development, long-term economic change; the Caribbean debt problem, trade arrangement and income distribution. <b>Prerequisites: ECO 221 and ECO 222</b>		✓			✓			✓	
<b>EDU 303 Pedagogy Seminar I (1-Cr).</b> Students that have been formally accepted into the Education Programme are <b>required to register</b> and attend Pedagogy Seminar I. The purpose of the Seminar will be to outline the pathway for becoming a primary teacher in the Cayman Islands and will discuss professionalism and on-going expectations for successful programme completion.	✓			✓			✓		
<b>EDU 304 Pedagogy Seminar II (1-Cr).</b> Year 2 students accepted into the Education Programme are <b>required to register</b> and attend Pedagogy Seminar II (date/time to be announced). The purpose of the Seminar will be to outline the next steps for programme completion and to share information regarding Teaching Practicum. A panel of teachers who have graduated from the programme will be present to share their experience and answer student questions.		✓			✓			✓	
<b>EDU 325 Models and Theories of Education (3-Cr).</b> This course examines the models and theories which have shaped education. Students will learn the characteristics of the effective learning environment including classroom management strategies and techniques necessary for teaching and learning. Attention is given to practical aspects of teaching such as discipline, communication and interpersonal relationship skills, classroom ethos, time management, team planning, and methods of instructions are discussed. <b>Prerequisite: EDU 389</b>	✓			✓			✓		
<b>EDU 330 Introduction to the Philosophy and Sociology of Education (3-Cr).</b> This course examines the influential education philosophies throughout history and the ways they have shaped modern educational instruction both academically and in a socio-cultural context. As a result of this course students will develop their own personal philosophy of teaching and learning. <b>Prerequisite: EDU 389</b>			✓			✓			✓

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<b>EDU 335 Principles, Methods and Practicum for Teaching Literacy: Reading and Thinking (3 credits)</b> ( <i>*Important-Students must also register for EDU 336-15 Practicum hours in schools</i> ). This course examines the theories and models for teaching literacy. Research in language development and literacy will be examined as it relates to effective lesson planning, instruction and assessment. The work of experts in the field of literacy will be reviewed to inform instructional practice. Students will learn and practice strategies and techniques to develop literacy. Students will use multiple models for teaching literacy to develop lessons and materials aligned to the National Curriculum of the Cayman Islands. Students will explore and practice specific strategies for assessing literacy and methods for promoting student growth in the areas of reading, writing, speaking and listening. <b>Prerequisite: EDU 251</b>	✓			✓			✓		
<b>EDU 336 Practicum for Teaching Literacy: Reading and Thinking (1-Cr).</b> Students registered for EDU 335 will be required to register for the practicum which consists of planning and instruction in a classroom setting. Student teachers will design lesson plans and be actively involved in literacy in the classroom setting totaling 15 additional hours. <b>Prerequisite: Student must be concurrently registered for EDU 335</b>	✓			✓			✓		
<b>EDU 345 Creating and Managing Learning Environments (3-Cr).</b> This course will examine best practices in primary classroom management and provide student teachers with strategies to build effective management system for the elementary classroom. Ideas on how to organize the classroom for optimal learning will be discussed. Students will examine research-based methods and actual case studies of best practice in classroom management. During this course, students will develop their own positive management system. This course will take a close look at organization in the classroom and how it affects student learning. <b>Prerequisite: EDU 389</b>	✓			✓			✓		
<b>EDU 355 Principles, Methods and Practicum for Teaching Early Mathematics II (3-Cr).</b> ( <i>*Note - Students must also register for EDU356-15 Practicum hours in Schools</i> ). This course investigates how children learn mathematics. The fundamental principles of math will be examined. Students will learn "how" to teach mathematics so that children: 1) visualize mathematical relationships 2) make connections within and between mathematics ideas 3) relate and connect concepts to real world applications and problem solving. Students will apply instructional methods and strategies during the Practicum experience in the classroom. <b>Prerequisite: MAT 105, MAT 111, and EDU 252</b>	✓			✓			✓		
<b>EDU 356 Practicum for Teaching Early Mathematics II (1-Cr).</b> Students registered for EDU 355 will be required to register for the practicum which consist of planning and instruction in a classroom setting	✓			✓			✓		

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Student teachers will design lesson plans and implement instruction totaling 15 additional hours. <b>Prerequisite:</b> Student must be concurrently registered for <b>EDU 355</b>									
<b>EDU 365 Curriculum Planning and Design (3-Cr).</b> This course will explore the foundation and principles of curriculum. Students will learn the principles, organization, design and implementation of effective curriculum planning. Students will design a curriculum map, create and implement a unit plan using the " <i>Understanding by Design</i> " model. <b>Prerequisite:</b> EDU 330		✓			✓			✓	
<b>EDU 380 Diagnostic and Instructional Interventions in Reading (3-Cr).</b> This course examines specific reading diagnostic and assessment tools. Students will learn how to measure, assess and interpret both formative and summative data and use the information to plan effective interventions to promote reading skills at the primary level. <b>Prerequisite:</b> EDU 335		✓			✓			✓	
<b>EDU 389 Child Development and Learning (3-Cr).</b> This course examines multiple child development and emotional intelligence theories to positively support the child's physical, social, emotional and academic growth. Students will explore how social emotional issues affect the child's cognitive development and learning. Students will apply key information to lesson planning, preparation and instruction to promote the child's social, emotional and academic growth. <b>Pre-requisite:</b> EDU 220			✓			✓			✓
<b>EDU 403 Senior Pedagogy Seminar (1-Cr).</b> Please note: date/time to be announced-This seminar is required for all Education Programme seniors planning to graduate this semester.		✓			✓			✓	
<b>EDU 405 Integrating Art, Drama, Music and Physical Education (3-Cr).</b> This course explores ideas and methods to effectively integrate art, drama, music and physical education into the primary curriculum. The course will focus on designing lessons using Gardener's Multiple Intelligences to develop creativity, engage students and promote learning. <b>Prerequisite:</b> EDU 335		✓			✓			✓	
<b>EDU 415, EDU 515 Principles, Methods and Practicum for Teaching Primary Science and Social Studies (3-Cr).</b> ( <i>*Important-Students must also register for EDU 416-15 Practicum hours teaching science and experimentation</i> ). This course will investigate the theories and methods for teaching science and develop effective teaching skills with the emphasis on planning, implementing instruction, and assessment of student learning. Topics include the scientific method, experimentation, interpretation of data using graphs, charts and the process of problem solving and using technology effectively. *15 additional teaching practice hours (Practicum) hours are required and will include observation and teaching experience in small group, cooperative and whole group lessons at the primary grade	✓			✓			✓		

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level. *Pre-requisite: <b>Completion of 2 Science courses any level</b>									
<b>EDU 416 Practicum for Teaching Primary Science and Social Studies (2-Cr).</b> Students registered for EDU 415 will be required to register for the practicum which consists of planning experimentation and 15 hours implementing instruction in a classroom setting. <b>Prerequisite:</b> student must be concurrently registered for <b>EDU 335</b>	✓			✓			✓		
<b>EDU 425 Child, Family and Community Relationships (3-Cr).</b> This course highlights the importance of parents, extended family and community relationships as they impact primary level teaching and learning in the classroom. Students will research best practice on ways to develop strong relationships and design opportunities for inclusion in and support of the child's learning. <b>Prerequisite: EDU 389</b>	✓			✓			✓		
<b>EDU 435 English as a Second Language (3-Cr).</b> This course explores the interaction between language, literacy, and culture. Students will develop effective lesson plans and assessment tools for teaching English as a second language in the primary classroom using concepts, instructional strategies and materials designed for effective teaching and learning. <b>Prerequisite: EDU 335</b>	✓			✓			✓		
<b>EDU 440 Measurement, Assessment and Evaluation in Education (3-Cr).</b> The course is designed to extend the student teacher's understanding and skills needed for effective measurement and evaluation in schools. The course will include: 1) how to develop formative and summative tests for the classroom 2) how to interpret and use data from in-class tests, standardized tests and score profiles 3) understanding the issues related to test development and use 4) understanding UK reporting systems and grading. <b>Prerequisite: MAT 105 and MAT 111</b>	✓			✓			✓		
<b>EDU 491 Legal and Ethical Issues in Education Workshop (2-Cr).</b> Students formally admitted to the Education Programme are <b>required to register</b> and attend this 2 hour meeting. Current issues and ethics in education will be discussed as well as education law and the legal aspect of teaching and learning.		✓			✓			✓	
<b>EDU 495 Student Teaching Practicum (12-Cr).</b> Students who have completed all EDU courses successfully will register for classroom teaching and be assigned a mentor teacher to guide instructional practice in schools for an entire semester. Placements will be made in the month of December.		✓			✓			✓	
<b>ENG 301 Advanced Writing Skills (3-Cr).</b> This course develops mature critical reading and writing skills, based on cross-cultural, cross-genre materials and exposures. It also develops research skills while reinforcing integrated writing styles by focusing on argumentative, expository, narrative and descriptive writing strategies <b>Prerequisites: ENG 101 &amp; ENG 102</b>	✓	✓		✓	✓		✓	✓	

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<b>ENG 311 Research Methods and Report Writing (3-Cr).</b> This course introduces the student to scientific research methods and covers the skills and strategies necessary for writing formal reports at the undergraduate level. The focus will be on appropriate structure, relevant content, and grammatical accuracy. Direction will be given for choice of title, introduction and subheadings. Relevant listing of quantitative versus qualitative predictions [or hypotheses] for reports of a scientific nature will be considered and the collection of measurements into tables and graphs. The course will also include report writing across the curriculum. <b>Prerequisite: ENG 102</b>	✓			✓			✓		
<b>FIN 301 Financial Management (3-Cr).</b> This course examines the management of the flow of funds through an organization. Topics emphasized will include: valuation of bonds and stocks, risk and return and time value of money, source and application of funds, the basics of capital financial structures, dividend policy, futures and derivatives. <b>Prerequisites: ACC201 and MAT216</b>	✓	✓		✓	✓		✓	✓	
<b>FIN 302 Financial Markets and Institutions (3-Cr).</b> This course examines financial institutions in order to determine their role in the capital markets. The topics covered include the regulation of financial intermediaries (financial and non- financial), market efficiency, financial risk management and securitization. <b>Prerequisite: FIN 301</b>	✓			✓			✓		
<b>FIN 303 International Finance (3-Cr).</b> This course examines the factors affecting international financial institutions. The topics covered include international financial markets and institutions, the effects of international transactions on domestic markets, risk assessment, and financial instruments used in international business. <b>Prerequisite: ECO221, ECO222 and FIN 301</b>		✓			✓			✓	
<b>FIN 305 Principles of Real Estate (3-Cr).</b> This course surveys the legal, economic, market and financial aspects of real estate management. <b>Prerequisite: FIN 301</b>			✓			✓			✓
<b>FIN 401 Intermediate Financial Management (3-Cr).</b> This course builds on the foundations laid by FIN 301 Financial Management. It will allow for a detailed examination of the decision-making process within corporate entities. Topics include types and sources of long term capital, capital budgeting, cash management, international finance and mergers. <b>Prerequisite: FIN 301</b>	✓			✓			✓		
<b>FIN 403 Investments (3-Cr).</b> This course introduces the basics of investment analysis which are useful for persons operating within the capital markets. Topics covered will include types of securities, corporate and government bonds, common stock, portfolio management, and mutual funds. <b>Prerequisite: FIN 301</b>		✓			✓			✓	
<b>FIN 404 Derivatives (3-Cr).</b> This course provides a detailed look at the valuation of various derivative financial instruments and how they can be		✓			✓			✓	

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strategically used to manage risk. Topics include options, futures, forwards and swaps. <b>Prerequisite: FIN 301</b>									
<b>FIN 406 Strategies and Policies in Financial Management (3-Cr).</b> This course uses a case analysis approach to approach to provide in-depth exploration of current topics in finance. Topics covered will include financial modelling and forecasting, analysis of financial statements, initial public offerings and equity issuance, strategic alliances and the financing of projects. <b>Prerequisite: FIN 301</b>		✓			✓			✓	
<b>HRM 301 Personnel Management (3-Cr).</b> This course provides the student with the basic legal concepts governing personnel management and fundamental practices such as job analysis, writing job descriptions, and defining job specifications. In addition, organizing teams, delegating work, recruitment, selection and succession planning are integral components of the course.	✓			✓			✓		
<b>HRM 303 Employment and Labour Law (3-Cr).</b> In this course, students are introduced to Employment and Labour Laws relevant to the Cayman Islands and other significant jurisdictions, and given a comprehensive overview of the most important employment related legislation and how it shapes and influences the work place. The student will understand the concepts that enhance the ability to manage the legal aspects of employment relations and avoid potential pitfalls. Specific reference is made to Cayman Islands Immigration Law and Labour Law.		✓			✓			✓	
<b>HRM 401 Performance Management (3-Cr).</b> This course introduces how to develop an effective performance management system to maximize employee performance. Course topics include systems thinking, setting objectives, constructive feedback, developing, communicating and linking organizational goals. <b>Prerequisite: HRM 301</b>	✓			✓			✓		
<b>HRM 403 Compensation (3-Cr).</b> This course provides the student with the critical concepts involved with development and administration of compensation and benefits. Concepts addressed include legal and regulatory factors affecting compensation strategies, and the strategic nature of compensation, recognition and reward processes. <b>Prerequisite: HRM 401</b>		✓			✓			✓	
<b>HRM 406 Research Project IN Human Resource Management (3-Cr).</b> Research is increasingly utilised by managers. This course allows students to further reflect on what human resource management is and its main and most current ideas. The student will then investigate a problem under the direction of a faculty advisor. <b>Prerequisite: HRM 301; HRM 403</b>		✓			✓			✓	

COURSE DESCRIPTION	2016-2017			2017-2018			2018-2019		
	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer
<b>MAT 311 Quantitative Methods (3-Cr).</b> This course provides an overview of some of the major quantitative modelling methods. It aims to introduce decision makers and analysts to tools that provide a structure for understanding problems as well as mathematical problem solving techniques. <b>Prerequisite: Any 200 level MAT course.</b>	✓		✓	✓		✓	✓		✓
<b>MGT 331 Organizational Behaviour (3-Cr).</b> This course investigates the impact and effectiveness that individuals, groups, and structures have on behaviour within the organization. It hopes to encourage a greater level of awareness of, and sensitivity to, the organizational factors and management processes influencing the behaviour and performance of people at work. <b>Prerequisite: BUS 201</b>	✓		✓	✓		✓	✓		✓
<b>MGT 403 Entrepreneurship and Small Business Management (3-Cr).</b> This course introduces the learner to the processes of new venture creation and the critical knowledge needed to manage the business once it is formed.		✓			✓			✓	
<b>MGT 404 Management Internship (3-Cr).</b> The purpose of this practicum is to give students a work-environment learning experience in which they will utilize their analysis and problem-solving knowledge in the functional area of management. <b>Prerequisite: MGT 401</b>		✓			✓			✓	
<b>MGT 405 Operations and Project Management (3-Cr).</b> This course provides up-to-date information on how good project management and effective use of software can help you manage projects. The course is also intended to prepare students for management opportunities in service firms, which represent the fastest growing sector of the economy. Students will study service operations management from an integrated viewpoint with a focus on customer satisfaction. The material will integrate operations, marketing, strategy, information technology, and organizational issues.		✓			✓			✓	
<b>MGT 431 Strategic Management and Marketing (3-Cr).</b> This course looks at creating an inspiring organizational vision as well as techniques to carry out a strategic mission to enhance future growth and sustainable prosperity of the enterprise. Students learn techniques, like SWOT & PEST, to forecast likely future conditions in order to anticipate potential challenges and future business opportunities, including opening new markets, developing new product lines and the innovation of whole new industries.	✓	✓		✓	✓		✓	✓	
<b>MGT 432 Business Ethics (3-Cr).</b> This course provides an overview of the ethical issues impacting business decision-making at the domestic and international levels. Topics emphasized include ethical theory and business	✓			✓			✓		

COURSE DESCRIPTION	2016-2017			2017-2018			2018-2019		
	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer
practice, corporate responsibility, business regulations, acceptable business risks and issues in international business. <b>Prerequisite: MGT 331</b>									
<b>MGT 434 Talent Management (3-Cr).</b> This course covers the modern theory & best practices in human capital management. It equips all potential managers with leadership competencies needed to recruit, hire, deploy, develop and manage the personnel that are needed to carry out the mission of an organization. The course is intended for all individuals who might one day be responsible for leading other employees within an enterprise as well as for those individuals who want to specialize in human resource management through further graduate level studies.	✓			✓			✓		
<b>MGT 444 Independent Study in Management (3-Cr).</b> This course involves an independent study and critical research in some area(s) of management. The specific content and assessment will be decided by the lecturer. <b>Prerequisite: Approval of lecturer and department chair</b>		✓			✓			✓	
<b>MKT 300 Principles of Marketing (3-Cr).</b> This course provides the student with an appreciation of the role of marketing in business. It covers marketing concepts and tools with respect to consumer goods and services. Topics include internal and external factors that influence the marketing process, environmental and marketing audits, and topical issues pertaining to ethics, social responsibility and green marketing. <b>Prerequisite: BUS 201</b>									
<b>MKT 301 Integrated Marketing Communications (3-Cr).</b> This course examines the specific mix of advertising, sales promotion and public relations, which a company uses to pursue its advertising and marketing objectives. It also looks at the methods of setting the promotion budget and factors that affect the design of the promotion mix. <b>Prerequisite: MKT 300</b>		✓	✓		✓	✓		✓	✓
<b>MKT 302 Sales Management and Personal Selling (3-Cr).</b> This course examines the importance of sales management and personal selling to businesses. It explores the use of marketing tools for the purchase or sale of products and services. <b>Prerequisite: MKT 300</b>		✓			✓			✓	
<b>MKT 304 Consumer Behaviour (3-Cr).</b> This course covers the behavioral elements of marketing, environmental influences, psychological processes and decision-making processes. <b>Prerequisite: MKT 300</b>		✓			✓			✓	
<b>MKT 405 Internship in Marketing (3-Cr).</b> Students are assigned to marketing departments within an organization to gain insight on the practical applications of marketing principles and practices. <b>Prerequisites: MKT 403 and min GPA 2.75</b>		✓			✓			✓	



COURSE DESCRIPTION	2016-2017			2017-2018			2018-2019		
	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer
<b>MKT 444 Independent Study in Marketing (3-Cr).</b> This course involved an independent study and critical research in some area(s) of marketing. The specific content and assessment will be decided by the lecturer. <b>Prerequisite: Approval of lecturer and department chair.</b>		✓			✓			✓	
<b>NUR 101 Foundations of Nursing (2-Cr).</b> This foundational course in nursing explores the historical, philosophical, scientific, ethical and legal bases for the profession of nursing. It examines nursing as a profession and prepares students to acquire the knowledge, attitudes and skills necessary to function as a Registered Nurse. <b>Prerequisite: Matriculation requirements</b>		✓			✓			✓	
<b>NUR 201 Health Promotion (3-Cr).</b> This course explores concepts of health, health promotion, health protection and illness prevention throughout the lifespan. It introduces the student to factors that influence health and wellness and strategies for promotion and maintenance of health in the individual, family, and community. Concepts, models and strategies of health promotion including international, regional and national policies, charters and declarations, as well as issues and barriers to health promotion are explored. The Cayman Islands' perspective on health policy in general and specifically as it relates to health promotion is analyzed. <b>Prerequisite: SCI 213, SOC 101</b>			✓			✓			✓
<b>NUR 203 Health Assessment (3-Cr).</b> This course introduces the student to the nursing process and health assessment of well individuals throughout the lifecycle. The nursing process framework is used for interviewing, data collection and performing physical assessment. Opportunities are provided for students to practice data collection and health assessment with healthy individuals of all ages through interviewing and performing physical examination. <b>Prerequisite: BIO210 &amp; 211, COM 111, SOC 101</b>	✓			✓			✓		
<b>NUR 204 Patient &amp; Health Care Worker Safety (3-Cr).</b> This theory and clinical practice course provides the student with key concepts and principles of infection prevention and control, injection safety, and blood safety, which are fundamental to safe nursing practice. <b>Prerequisite: BIO 230, BIO 235</b>	✓			✓			✓		
<b>NUR 205 First Aid &amp; Basic Life Support (2-Cr).</b> This course provides students with the knowledge of the principles of managing first aid in emergency situations in the home, community and health care facilities. <b>Prerequisite: BIO 210 &amp; 211</b>	✓			✓			✓		
<b>NUR 214 Community Health Nursing (3-Cr).</b> This course introduces the student to basic concepts of community-based nursing focusing on the	✓			✓			✓		

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COURSE DESCRIPTION	2016-2017			2017-2018			2018-2019		
	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer
<p>family and community as units of care. Principles, theories, and concepts of community health nursing are utilized to generate an understanding of the roles and functions of community health nurses. Cultural, lifestyle, socioeconomic, environmental, epidemiological influences and community resources on health promotion and protection in individuals, families and communities are examined. The student is provided the opportunity to assess health promotion and health maintenance needs of selected families in the <b>Community Health Nursing Clinical Practicum</b>.</p> <p><b>Prerequisites: NUR 201, PSY 101</b></p>									
<p><b>NUR 215 Community Health Nursing Clinical Practicum (3-Cr).</b> This course focuses on community health nursing clinical practicum in the community. Guided clinical experiences are provided at selected community-based agencies and organizations to enable students to observe the role of members of the health team in the practice environments. Students will demonstrate progressive independence in selected nursing practice in community health settings. <b>Co-requisite: NUR 214</b></p>	✓			✓			✓		
<p><b>NUR 216 Concepts Applied to Nursing (3-Cr).</b> This course introduces the student to basic nursing skills. It focuses on concepts of caring, body image, pain, loss, grief and the grieving process, dying and death, immobility and chronicity. The student is introduced to hospitalization and the nurse's responsibility in relation to surgical interventions is also examined. <b>Prerequisite: NUR 201, NUR 205</b></p>		✓			✓			✓	
<p><b>NUR 217 Concepts Applied to Nursing Clinical Practicum (3-Cr).</b> This course provides an opportunity for students to implement selected basic nursing skills relative to the course <b>Concepts Applied to Nursing</b> in acute care settings. The focus of the course is to assist students develop competence and confidence in the application of basic skills prior to progressing to more advanced clinical nursing courses. Basic clinical skills are practiced in the clinical skills laboratory prior to engaging in clinical experience in the health care settings. <b>Co-requisite: NUR 216</b></p>		✓			✓			✓	
<p><b>NUR 240 Pathophysiology (3-Cr).</b> A study of the structural and physiological changes occurring in the body as a result of disease processes. The course introduces students to the concepts of abnormality and provides information on the sequel of diseases, alterations in body structure, body functions, and related clinical manifestations. The genetic disorders of the Cayman Islands will be studied. <b>Prerequisite: BIO 210 &amp; BIO 211</b></p>		✓			✓			✓	
<p><b>NUR 250 Pharmacology in Nursing (3-Cr).</b> This course introduces the students to the knowledge and principles of pharmacology, a brief history</p>		✓			✓			✓	

COURSE DESCRIPTION	2016-2017			2017-2018			2018-2019		
	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer
of pharmacology and information on the sources, preparation and administration of drugs. Information on laws and regulations, which control the use of drugs in the Cayman Islands, is included. The course is divided into two parts. Part 1 gives the history of pharmacology. The classification of drugs, their actions in the body and their therapeutic use is covered in <b>Part 2. Prerequisite: BIO 210 &amp; BIO 211</b>									
<b>NUR 265 Mental Health Nursing (4-Cr).</b> This course focuses on mental health, as well as the basic psychopathology of mental disorders of individuals and families throughout the lifecycle who are experiencing varying states of mental health. The environmental influences affecting the mental health of the individual are examined within the context of the family and/or community. The nurse/patient relationship is emphasized as the foundation for therapeutic communication and nursing interventions. Collaboration with other health team members and/or community resources is explored as a way to address the needs of the individual and family using various treatment modalities. Students are expected to apply the knowledge gained to patient situations in the clinical settings during the <b>Mental Health Nursing Clinical Practicum</b> course. <b>Prerequisite: NUR 216</b>			✓			✓			✓
<b>NUR 266 Mental Health Nursing Clinical Practicum (3-Cr).</b> The clinical experience of this course enhances theoretical learning related to the mental health needs of individuals and families. The essential features of the clinical experience in a variety of settings are caring, professionalism, skills and competency development, therapeutic communication skills, and therapeutic use of self. <b>Co-requisite: NUR 265</b>			✓			✓			✓
<b>NUR 305 Adult Health Nursing (19-64 yrs.) (6-Cr).</b> This course focuses on the development of nursing competence in planning and managing care for individuals, (19-64 yrs.) and families with alterations in health status. The course stresses the integration of physiological, pathophysiological, pharmacological, developmental and cultural concepts, and health promotion as the foundation for professional nursing practice. Theoretical foundations for the provision of care to individuals and families with alterations in health of related body systems are addressed. Major health conditions of the Cayman Islands are highlighted. Use of theory and research based assessment strategies and nursing interventions required to provide care to individuals/families in health care facilities are emphasized. The use of critical thinking and evidence-based are stressed. <b>Prerequisite: NUR 240, NUR 265</b>	✓			✓			✓		

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<p><b>NUR 306 Adult Health Nursing (19-64 yrs.) Clinical Practicum (6-Cr).</b> This course provides the student with foundational clinical experiences necessary for the management of adult health, including health promotion, illness prevention and treatment. Emphasis is on utilization of the nursing process, critical thinking and evidence-based practice in the assessment and management of adult patients with common health problems of related body systems. The course provides clinical opportunities to provide safe, legal, and ethical care for adults in both acute and/or out-patient settings.</p> <p><b>Co-requisite: NUR 305</b></p>	✓			✓			✓		
<p><b>NUR 315 Care of the Elderly (3-Cr).</b> This course critiques and applies social and biological theories of ageing (65 years and over) and psychosocial models of growth and development to the study of the elderly in a variety of settings such as, the community, acute care and long-term care facilities. It focuses on factors, which encourage healthy ageing. Epidemiological, demographic and socioeconomic determinants are explored, as well as issues and implications of physiological, emotional and psychological changes and community initiatives and resources. International and national declarations and standards are applied to meet the needs of the elderly. <b>Prerequisite: NUR 240, NUR 265</b></p>	✓			✓			✓		
<p><b>NUR 316 Care of the Elderly Clinical Practicum (3-Cr).</b> The application of health and nursing concepts and theories in the care of the elderly patient and family. Emphasis is on practicing inter-disciplinary health care, advocacy in order to promote health and prevent illness, disability and disease of the elderly. The role of the nurse in assisting the elderly to maintain wellness and minimize effects of chronic conditions is also stressed. <b>Co-requisite: NUR 315</b></p>		✓			✓			✓	
<p><b>NUR 325 Childbearing Family (4-Cr).</b> This course presents basic nursing theory of the childbearing family from conception through delivery and the neonate. Exploration of normal changes and processes of pregnancy and delivery including the neonate, as well as the physiological, emotional, cultural, spiritual, and psychosocial needs of the child bearing family and newborn are presented. Nursing research, cultural, socio-political, and legal aspects applicable to the childbearing family are studied. Community resources appropriate for the childbearing family are explored. Students will spend time in the clinical settings observing and providing ethical and legal care for the childbearing family. Related clinical practicum skills are provided in the associated <b>Childbearing Family Clinical Practicum.</b> <b>Prerequisite: NUR 305, NUR 306</b></p>		✓			✓			✓	

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<b>NUR 326 Childbearing Family Clinical Practicum (3-Cr).</b> This course provides the experience for the student to integrate theory and skills in the nursing interventions for parental and fetal health during pregnancy, childbirth and the post-partum period, and the neonate up to 28 days of life. Practice settings include inpatient hospital settings, health care centers, as well as supportive community agencies. <b>Co-requisite: NUR 325</b>		✓			✓			✓	
<b>NUR 330 Child Care Nursing (1 mth - 18 yrs.) (4-Cr).</b> This course provides a theoretical foundation of nursing care of children of all age groups (1 month-18 years) along the well-illness continuum within the framework of normal physical, cognitive, and psychosocial development. Health and wellness are explored as they relate to the developmental levels. The major health problems of each age group are considered; integrating nutritional, psychological, pharmacological, health promotion, habilitation and rehabilitation aspects throughout the course. The major health problems include the age appropriate genetic disorders of the Cayman Islands. The family is addressed as the central unit for providing nursing care of the acute and chronically ill child and adolescent. Students will be assigned to a variety of health care settings, where the experiences are designed to facilitate application of theoretical knowledge, critical thinking, sound clinical judgments, leadership, collaboration, and organization and management skills in clinical practice. The <b>Child Care Nursing Clinical Practicum</b> course provides related integrated clinical experience. <b>Prerequisite: NUR 325</b>			✓			✓			✓
<b>NUR 331 Child Care Nursing (1 mth. — 18 yrs.) Clinical Practicum (3-Cr).</b> This practicum course concentrates on health maintenance and the prevention of illness, care of the child 1 month to 18 years. The practicum provides opportunities for students to deliver nursing care that is adapted to the unique health and developmental needs of children and their families in the Cayman Islands. <b>Co- requisite: NUR 330</b>			✓			✓			✓
<b>NUR401: Research Project (2–Cr).</b> This course provides the opportunity for the student to select a research topic relevant to nursing under guidance of the instructor. Prior to undertaking the research, the student will present for approval a written project outline. On completion of the study, the student will also present a written abstract to the instructor for approval prior to completing and presenting the written report. <b>Prerequisite: SOC 302</b>	✓			✓			✓		
<b>NUR405: Specialized Nursing (4-Cr).</b> This course provides information on the organization, structure, personnel, functions and care of patients in the specialized units, namely the Accident and Emergency, Operating Theatre, Recovery Room, and Intensive Care Unit. Trauma management,	✓			✓			✓		

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emergency management, and disaster preparedness and mitigation are also included. <b>Prerequisite: NUR 305</b>									
<b>NUR406: Specialized Nursing Clinical Practicum (4-Cr).</b> This course enables the student to integrate and consolidate acquired knowledge and skills and to gain practical experiences in the areas covered in the <b>Specialized Nursing</b> course. <b>Co-requisite: NUR 405</b>	✓			✓			✓		
<b>NUR410: Leadership &amp; Management in Nursing (4-Cr).</b> This course explores management and leadership concepts and theories and their application to nursing. The course is designed to introduce the student to elements and techniques of management of health care facilities and rehabilitation aspects throughout the course. The major health problems include the age appropriate genetic disorders of the Cayman Islands. The family is addressed as the central unit for providing nursing care of the acute and chronically ill child and adolescent. Students will be assigned to a variety of health care settings, where the experiences are designed to facilitate application of theoretical knowledge, critical thinking, sound clinical judgments, leadership, collaboration, and organization and management skills in clinical practice. The <b>Child Care Nursing Clinical Practicum</b> course provides related integrated clinical experience. <b>Prerequisite: NUR 325</b>		✓			✓			✓	
<b>NUR 411 Leadership &amp; Management in Nursing Practicum (4-Cr).</b> This course allows for the application of the concepts and theories of the Leadership and Management in Nursing course to the management of patient care units. All previously learned knowledge and skills will be integrated into the clinical experience. Students will apply leadership skills and patient care management theories in managing patient care units. <b>Co-requisite: NUR 410</b>		✓			✓			✓	
<b>NUR420 Transitional Nursing (0-Cr).</b> This course is designed to assist the student in assuming the role of the Registered General Nurse. Registration and licensure processes, legal aspects of nursing, issues and trends in nursing and health care, and ethics and biomedical ethical concerns will be covered. Students are assisted with strategies for studying for the Regional Examination for Nurse Registration (RENr) and for sitting the mock examination. <b>Prerequisite: NUR 410</b>			✓			✓			✓



COURSE DESCRIPTION	2016-2017			2017-2018			2018-2019		
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<b>POL 301 Caribbean Political Thought (3-Cr).</b> The course provides a general introduction to Caribbean Political Thought as a field of study. It seeks to engage students in developing their own perspectives on this new field of inquiry.		✓			✓			✓	
<b>POL 302 Caribbean Politics (3-Cr).</b> This course provides a general overview of the political problems associated with the quest for greater socio-economic development in the Caribbean.			✓			✓			✓
<b>POL 303 Introduction to Political Analysis (3-Cr).</b> This course introduces the main concepts of the discipline of political science by critically examining important issues such as power, representation, party system, and governance. It is deliberately global in its outlook with an emphasis on the Anglophone Caribbean.		✓			✓			✓	
<b>POL 330 Caribbean International Relations (3-Cr).</b> This course introduces the theory and practice of Caribbean foreign policy, from independence to present day. It examines the changing nature of the regional and international environment since the independence of these states and how they have initiated a search for identity, development and status in the contemporary global system.			✓			✓			✓
<b>POL 422 International Political Economy (3-Cr).</b> This course introduces students to the core concepts and issues in the study of International Political Economy (IPE). It presents various analyses of the inherent tension and mutual interplay between an international system organized politically into sovereign nation-states and territorial boundaries but economically into a 'borderless' world economy.	✓			✓			✓		
<b>PSY 320 Introduction to Industrial Organizational Psychology (3-Cr).</b> This course will introduce methods, practices, research, and theories of Industrial and Organizational (or I-O) Psychology. I-O psychology is a subfield of psychology concerned with various aspects of people in the workplace, including employee productivity and well-being. Real-world applications and research will be emphasized throughout the course. <b>Prerequisites: PSY 101; PSY 102</b>		✓			✓			✓	
<b>PSY 370 Theories of Personality (3-Cr).</b> This course is designed to provide a survey of the field of personality, focusing on approaches that are relevant to psychotherapy and well-being. Classical and contemporary theoretical conceptualizations of the person will be the primary focus of the course materials, although some time will also be spent considering the research that has been conducted to test these theories. <b>Prerequisites: PSY 101; PSY 102</b>	✓			✓			✓		

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<b>PSY 380 Community Psychology (3-Cr).</b> This course is designed as an introduction to the field of Community Psychology. Community psychologists conduct action research with organizations, communities, and individuals to promote systems change, social justice, and well-being. In this course students, will learn about the history, values, theoretical foundations, and methods related to Community Psychology research and action. <b>Prerequisites: PSY 101; PSY 102</b>	✓			✓			✓		
<b>PSY 404 Contemporary Issues of Social Psychology (3-Cr).</b> Social Psychology had been described as the ‘scientific study of how people’s thoughts, feelings, and behaviours are influenced by the actual, imagined or implied presence of others.’ This course introduces students to the fundamental theoretical assumptions as well as the practicalities of Social Psychology.	✓			✓			✓		
<b>SOC 300 Philosophy and Methods of the Social Sciences (3-Cr).</b> This course examines the methods, foundations, assumptions, and purposes of the Social Sciences. It differentiates between ‘science’ and ‘non-science’, and social and natural science. It also examines and applies the theoretical frameworks associated with the various disciplines which make up the Social Sciences. It explores how phenomenological and social scientific approaches can be used to more thoroughly understand the complexities of human behavior.		✓			✓			✓	
<b>SOC 301 Classics of Social Theory (3-Cr).</b> This course introduces students to the classics of social theory. The reading list includes Mill, Marx, Durkheim, Tocqueville, DeBeavoir, and Foucault.	✓			✓			✓		
<b>SOC 302 Research Methods in Nursing (3–Cr).</b> This course focuses on developing understanding of scientific approach and methods of the research process and critical appraisal of existing nursing and related health literature. The contents will enable nurses to utilize research to practice, education and administration. <b>Prerequisite: MAT112</b>			✓			✓			✓
<b>SOC 303 Marriage and the Family (3-Cr).</b> This course focuses on the many different types of family structures, from the conjugal to the consanguineal, assessing the ways in which marriage may augment or else erode such structures in their normatively understood forms and inner logic. Students will explore the various social, physical, psychological, legal and economic aspects of marriage and the family.		✓			✓			✓	
<b>SOC 305 Research Methods in the Social Sciences (3-Cr).</b> Scientific research methods, especially in sociology, political science and anthropology, and a wide range of data collection methodologies including observation, questionnaire construction and controlled experimentation are examined.			✓			✓			✓

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Students will develop an understanding of the types of questions and topics that can be addressed by the various research methods used by social scientists.									
<b>SOC 309 Media and Society (3-Cr).</b> This course examines and analyses the mass media and the forces that influence them as well as the factors that they influence or reinforce. Emphasis will be placed on the basic legal and ethical principles applicable to the media, the written and unwritten ethics that must govern media; the role of government in attempting to regulate the media; connections between culture and media; plus the media's influence on society and value formation. The course also exposes students to major international theories of, and studies about, the media, common media values and influences, while encouraging the critique of stereotypes or myths created or reinforced by the media.	✓			✓			✓		
<b>SOC 400 Sociology of the Caribbean (3-Cr).</b> Tracing Caribbean existence from the slavery era through emancipation and into the present, this course strives to locate and interrogate themes of continuity, rupture and change in various social institutions in the Caribbean. It draws from the issues, themes, and main ideas of sociology to enable students to adopt a scientific approach in tackling contemporary policy issues in a theoretically and empirically informed manner.	✓			✓			✓		
<b>SOC 405 Contemporary Issues in Responding to Crime (3-Cr).</b> This course examines shifting notions of crime, and responsibility for crime within the criminal justice system. Multiple meanings of criminal justice are examined, such as the governing through law and order model, as dispute resolution, and as risk management.			✓			✓			✓
<b>SOC 406 Social Welfare Policy and Services (3-Cr).</b> This course furnishes students with the orienting knowledge and skills needed to examine social welfare policies of various countries and governments and to understand their relevance to social service delivery and social work practice.		✓			✓			✓	
<b>SOC 407 Sociology of Deviance (3-Cr).</b> Deviance and crime are two of the least understood social phenomena. Much of our knowledge concerning the etiology of crime is derived from the television, newspapers, and direct and indirect experiences with it. This course investigates and discusses the individual and sociological explanations for criminal behavior and deviance.		✓			✓			✓	
<b>SOC 409 Leadership of Social Agencies (3-Cr).</b> This course focuses on the legal and policy issues critical to effective leadership of social agencies. Topics include compliance, equity, code of ethics, and the		✓			✓			✓	

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development, communication, and implementation of effective policy.									
<b>SOC 410 Sociology of Tourism (3-Cr).</b> This course traces the development of tourism as a global phenomenon since 1940 within the following two definitive prisms (relating this phenomenon especially to the Caribbean and the Cayman Islands): Tourism as the sum of the phenomena and relationships arising from the travel of stay-over residents, insofar as they do not lead to permanent residence and are not connected with any earning activity.	✓			✓			✓		
<b>SOC 412 Health Care Policy (3-Cr).</b> This introductory course takes a policy and politics angle to health care's three most persistent issues – access, cost and quality. The roles of patients, physicians, hospitals, insurers, and pharmaceutical companies will be examined. Current national health care policy initiatives in the Cayman Islands, the Caribbean and selected First World Countries will be subjected to critical and analytical thought.			✓			✓			✓
<b>SOC 450 Social Studies Senior Thesis and Oral Exam (3-Cr).</b> In this course, students, with the guidance of a supervisor, choose a topic, determine the appropriate methodology and carry out a study. The data is used as the basis for writing and presenting the Senior Thesis.	✓			✓			✓		
<b>TOR 302 The Business of Tourism (3-Cr).</b> This course will provide an understanding of the nature, appeal, structure, organization and phenomenal growth of the tourism industry as well as of the role of tourism in the economic and socio-cultural development of a country. It will also examine closely the demand and supply issues in the various sectors of the tourism industry, particularly the accommodation, catering, attractions and transportation sectors.		✓			✓			✓	
<b>TOR 303 Visitor Attractions Development &amp; Management (3-Cr).</b> This course will explore the nature, role and influence of tourism attractions while outlining the implications for their development. It will also examine a range of management problems and issues associated with various types of attractions found in different environments, including rural, urban and coastal environments.			✓			✓			✓
<b>TOR 305 Introduction to Sustainable Tourism (3-Cr).</b> This course examines such topics as the Rationale for Sustainable Tourism, Sustainable Tourism in Practice, the Role of Policy and Planning in Sustainable Tourism Development Goals & Objectives, Tools for Sustainability, Carrying Capacity & Limits of Acceptable Change, and Sustainable Forms of Tourism.	✓			✓			✓		
<b>TOR 307 Caribbean Tourism (3-Cr).</b> This course outlines the historical development of tourism in the Caribbean region. It also examines	✓			✓			✓		

COURSE DESCRIPTION	2016-2017			2017-2018			2018-2019		
	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer
some of the factors that have promoted its growth and expansion, as well as the critical issues that have faced Caribbean Tourism over the years.									
<b>TOR 400 Tourism &amp; Transportation (3-Cr).</b> This course aims to develop an understanding and appreciation of the relationship between tourism and transportation. It will examine tourism transportation modes and the demand characteristics associated with these various modes, new technologies in transportation and their implications for customer planning and purchasing, and globalization within the transportation sector and its implications for the tourism industry.			✓			✓			✓
<b>TOR 405 Tourism Policy, Planning &amp; Development (3-Cr).</b> This course will outline the importance of planning and policy formulation to the development of tourism and the management of tourism impacts in a country. Topics such as Tourism Planning Concepts, Levels & Types of Tourism Planning, Components & Forms of Tourism Development, Local & Regional Tourism Planning Processes, Tourism Policy, and Development & Design Standards, will be covered in this course.	✓			✓			✓		
<b>TOR 406 Tourism Marketing &amp; Consumer Behavior (3-Cr).</b> This course introduces students to the factors which influence consumer behavior. It also outlines the role and nature of marketing, approaches to marketing planning, marketing segmentation, imagery and promotion in marketing destinations, and the value of market research.		✓			✓			✓	